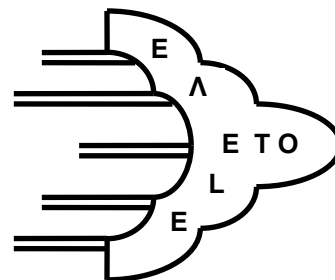


# ΕΛΕΤΟ

ΕΛΛΗΝΙΚΗ ΕΤΑΙΡΕΙΑ ΟΡΟΛΟΓΙΑΣ  
HELLENIC SOCIETY FOR TERMINOLOGY

10<sup>th</sup> Conference “Hellenic Language and Terminology”  
12-14 November 2015, Athens GREECE

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## INSTRUCTIONS FOR EDITING AND PRESENTING THE PAPER

### A. Editing

- 1 The paper should be no more than **10 pages** and no less than **8 pages** long; it should be edited in MS WORD **.doc** format (compatible with MS Office 2000), in one of the two languages (Greek or English) of the Conference and it should be sent by e-mail to [valeonti@otenet.gr](mailto:valeonti@otenet.gr) **not later than 20 July 2015**.
- 2 The font to be used is ARIAL 11 for the paper title, ARIAL 10 for the chapter titles, ARIAL 8 for the abstracts και ARIAL 9 for the remaining text, with a spacing of 0 points before and a spacing of 6 points after each paragraph, while the line spacing will be 1,5.
- 3 The whole text will be typed in normal template. Footnotes can be used, **but not endnotes**.
- 4 Page setup will be as follows:

**Paper size:** A4  
**Orientation:** Portrait

<u>Margins</u>	<u>cm</u>
top	2
bottom	8,5
bottom	2
right	6
gutter	0
header	1
footer	1

- 5 The **first page** should contain:
  - a) the paper title in small letters (**bold**), centre aligned
  - b) the name(s) of the author(s) in small letters (**bold**), centre aligned under the paper title, and separated by commas (**no title or profession mentioned**)
  - c) the word ΠΕΡΙΛΗΨΗ/ABSTRACT in the language of the paper (Greek or English)
  - d) the abstract text in the language of the paper (Greek or English)
  - e) repetition of the above points a), b), c) and d) in the other official language of the Conference.

- 6 In case that the language of the paper and of the first abstract is English, and the author, or one of the authors, speaks Greek, the second abstract shall be in **Greek**, and approximately **2 pages** long; also, a short **English-Greek glossary** should be added at the end as an Annex, containing the *basic special terms* of the paper. In case of difficulties with the equivalent Greek terms needed, the author is encouraged to contact ELETO for help.  
(Note that neither the abstracts nor the glossary count in the 8-10 pages required for the paper.)
- 7 The **paper body** should begin four spaces after the end of the second abstract or from a new page (2<sup>nd</sup> page).  
  
Section or paragraph **headings** should be in small letters (**bold**) and in normal template (not formatted as headings).
- 8 Page numbering (temporary) should be placed at the right top of the header on each page.
- 9 Section or paragraph numbering should follow the decimal system (if there exists an introduction it is given the digit 0), with the respective headings being left aligned.
- 10 The transcription of Greek names (conversion of Greek characters to the Latin alphabet) should be conformant to the Greek Standard ELOT 743 (equivalent to the International Standard ISO 843).
- 11 Bibliographic references should use numbers in brackets [ ], while bibliography, as a numbered list, should feature at the end of the paper and contain the following information: *author's name and surname, book title or article title, publisher or journal title, year of publication, page or issue number, total number of pages.*
- 12 At the end of the paper, the following information about the author(s) should be indicated: name and surname, title or profession, and postal address.
- 13 In case that the text contains special fonts (special characters, symbols etc.) it should be saved (through WORD) with fonts embedded, by selecting: Word Options – Save – Embed fonts in the file.

## **B. Presentation**

- 14 The Conference will be supported by simultaneous translation between the languages *English ⇔ Greek*.
- 15 The presentation material of a paper (slides, tables, diagrams etc.) may be written in any of the two languages of the Conference, and in large size characters so they be easily read by the conferees.
- 16 In case that the language of the text of a paper is English, while the speaker, or one of the speakers, speaks **Greek**, his/her oral presentation should be **in Greek** (yet, no translation of the text or of the presentation material is required).

## **C. Curriculum vitae**

- 17 The paper should be accompanied by a short CV of each of the authors, in Greek and/or in English, not exceeding 200 words.

# An example of 1<sup>st</sup> page

## Προβλήματα πρόσληψης της ορολογίας και θεωρίας στη μέση εκπαίδευση

Καλλιόπη Πολυμέρου

### ΠΕΡΙΛΗΨΗ

Η περίοδος της λυκειακής εκπαίδευσης είναι η κατάλληλη εποχή για να εισαχθούν οι μαθητές σε ζητήματα θεωρίας και ορολογίας. Η εμπειρική διαπίστωση ότι οι μαθητές δυσκολεύονται να χρησιμοποιούν και να αποκωδικοποιούν λόγο που περιέχει ορολογία φαίνεται να συνδέεται με ζητήματα γλωσσικά και συγκεκριμένα με τον τρόπο με τον οποίο εφαρμόζεται η γλωσσική διδασκαλία στην μέση ιδιαίτερα εκπαίδευση. Τα ζητήματα της γλώσσας και της διδασκαλίας της στη χώρα μας αποτέλεσαν συχνά θέματα επιστημονικών αλλά και λαϊκών συζητήσεων και αντεγκλήσεων με μόνιμο ζητούμενο το κατά πόσον αυτή η πλούσια πολιτιστική κληρονομιά θα μας βοηθήσει να κερδίσουμε ένα πλούσιο γλωσσικό όργανο. Παράλληλα, η εισβολή της εικόνας και η ραγδαία ανάπτυξη της εισαγόμενης τεχνολογίας έχουν περιαγάγει την ορολογία σε δυνάστη, με αποτέλεσμα όλο και περισσότεροι να συμβιβάζονται με αμετάφραστους και αγοραίους όρους.

### Problems of understanding terminology and theory in secondary education

Kalliopi Polymerou

### ABSTRACT

The period of upper secondary education is the right time to introduce students to issues of theory and terminology. The empirical conclusion that students find it difficult to use and decode speech that contains terminology, seems to be connected with language matters and specifically with the way language teaching is applied in secondary education. The issues of language and language teaching in our country were often matters of both scientific and popular debates and recriminations in a permanent challenge whether this rich cultural heritage will help us gain a rich language. At the same time the invasion of picture and the rapid growth of imported technology have made terminology seem like an oppressor. The result is more and more students being content with untranslated terms as well as terms imposed by the market.

### 0. Εισαγωγή

Η παρούσα εργασία είναι προϊόν διδακτικής εμπειρίας, ιδιαίτερα από τον χώρο της δημόσιας μέσης εκπαίδευσης, η οποία άλλωστε και αποτελεί κατά την άποψή μου για διάφορους λόγους το 'κομβικότερο' σημείο του εκπαιδευτικού μας συστήματος, και ιδιαίτερα το τμήμα εκείνο που αφορά στη λυκειακή εκπαίδευση (γενική και τεχνική). . . . .